

Nicholls State University



Thibodaux, LA • 1-877-NICHOLLS

www.nicholls.edu

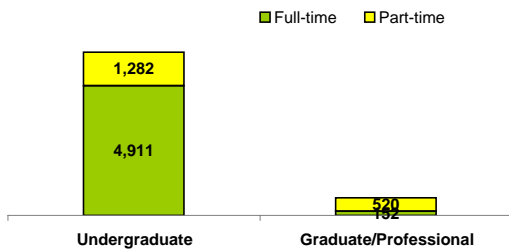
Nicholls State University provides a unique blend of solid academic programs that meet the needs of Louisiana and beyond. Through quality teaching, research and service, Nicholls cultivates productive, responsible, engaged citizens in a personalized, culturally rich and dynamic learning environment. The university's strong general education requirements prepare students to exercise leadership in a global society and enhance their ability to create a vision for the future.

Nicholls, a selective admissions institution dedicated to the needs of its diverse student body, contributes significantly to regional development through its partnerships with businesses, local school systems, community agencies and other educational institutions. Established in the heart of one of the nation's major estuaries, the university provides unique opportunities for instruction and research in marine and environmental science, agriculture, petroleum services and Cajun cuisine.

Student Characteristics (Fall 2007)

TOTAL NUMBER OF STUDENTS 6,865

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 6,193

Gender

Women	3,853	62%
Men	2,340	38%

Race/Ethnicity

African American / Black	1,112	18%
American Indian / Alaskan Native	114	2%
Asian / Pacific Islander	66	1%
Hispanic	97	2%
International	79	1%
White	4,606	74%
Race/Ethnicity Unknown	119	2%

Geographic Distribution (Degree-Seeking)

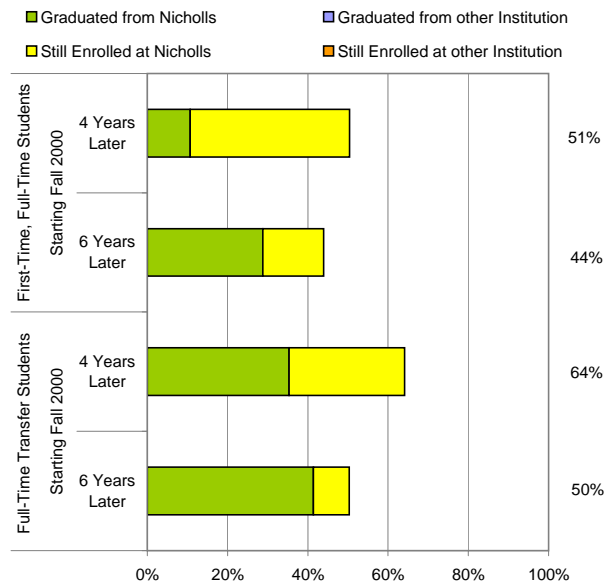
Louisiana	95%
Other US States & Territories	4%
Other Countries	1%

Age (Degree-Seeking)

Average Age	23
Percent of Undergraduates Age 25 or Older	22%

Undergraduate Success and

Progress Rate



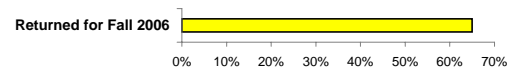
A 51% four-year success and progress rate means that 51% of students starting in Fall 2000 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2000 entering class shown in the graph above.

- 1,463 First-Time, Full-Time Students
- 232 Full-Time Transfer Students

[CLICK HERE](#) for Detailed Success & Progress Rate Tables

Retention of Fall 2005 First-Time, Full-time Students

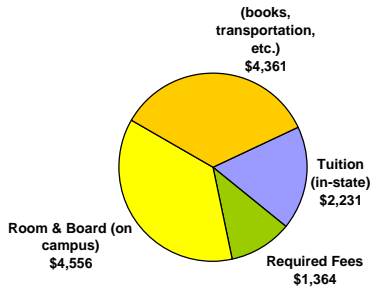


One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Costs of Attendance and Financial Aid

[More](#)

Typical Undergraduate Costs per Year Without Financial Aid (Full-Time, In-State Students)



Total: \$12,512

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates

Overall Financial Aid

• 53% of Fall 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

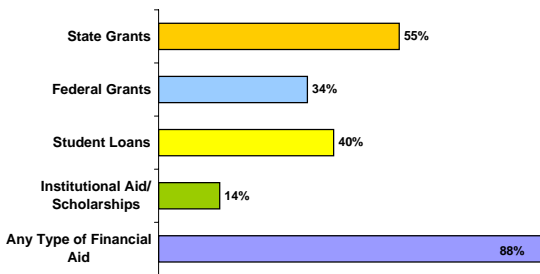
Annual Need-Based Scholarships & Grants

• 41% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$3,046.

Annual Need-Based Loans

• 36% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$3,336.

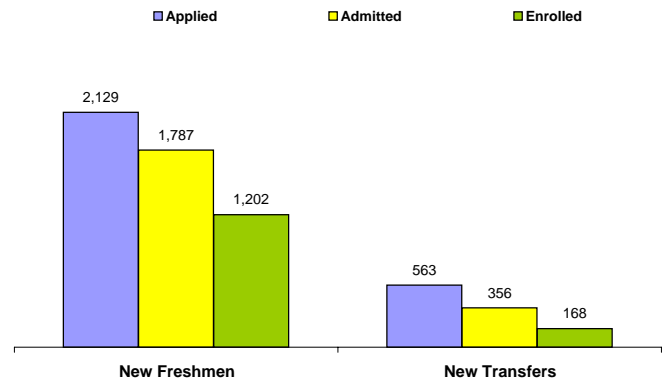
Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Undergraduate Admissions

[More](#)



Academic Preparation of New Freshman

Test(s) Required for Admission: SAT or ACT

Middle 50% of Test Score Range

	ACT	SAT
Composite	19-23	
Math	18-23	-
English	19-23	
Critical Reading		-

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	43%
Percent in top 50% of High School Graduating Class	73%
Average High School GPA (4-point scale)	3.14

Degrees and Areas of Study

Degrees Awarded at Nicholls in 2006-07

Associate's	166
Bachelor's	724
Master's	118
Total	1,008

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

Business/Marketing	22%
Health professions and related sciences	20%
Liberal Arts/General Studies	11%
Education	9%
Applied Sciences	8%
All other degree areas	30%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Community

Nicholls State University offers students all the advantages of a small college with the same level of academics and campus life they would experience at a larger university. With more than 90 degree programs, including majors and concentrations, and 80 clubs and organizations, students can develop their talents and interests through small class settings, specialized laboratories and interactions with the university's leading professionals, educators and researchers. Service learning programs, extracurricular activities and competitive internships provide the opportunity for students to gain practical experience before graduation.

From the classroom to the Quadrangle, from the residence halls to the student union, Nicholls exemplifies a welcoming atmosphere. Housing options, including three state-of-the-art residence halls and a modern apartment complex, allow students to be independent without giving up the conveniences of living at home. Lifelong friendships and lasting memories are created through Nicholls traditions, such as Crawfish Day and pirogue races, as well as through Greek organizations, athletic competitions, study abroad trips and campus leadership opportunities.



Study at Nicholls [More](#)

Classroom Environment

Students per Faculty	19.68 to 1
Undergraduate classes with fewer than 30 students	69%
Undergraduate classes with fewer than 50 students	90%

Full-Time Instructional Faculty

Total Faculty	288
% Women	50%
% from Minority Groups	10%
% with Highest Degree in Field	55%

Carnegie Classification of Institutional Characteristics

Basic Type

Master's Colleges and Universities (medium programs)

Size and Setting

Medium four-year, primarily nonresidential

Enrollment Profile

Very high undergraduate

Undergraduate Profile

Full-time four-year, inclusive

Undergraduate Instructional Program

Professions plus arts & sciences, some graduate coexistence

Graduate Instructional Program

Postbaccalaureate with arts & sciences (education dominant)

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing [More](#)

32% of new freshmen live on campus
18% of all undergraduates live on campus

Campus Safety [More](#)

The Nicholls State University Police Department is committed to providing the best law enforcement services to the University's students, faculty, staff, and its visiting community supporters. We have a "Commitment to Service" to the leaders of today and tomorrow. In providing a safe and secure environment, our students can concentrate on reaching their educational goals of graduating and fulfilling the college experience.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Bachelor's Degree Recipients

Data used to build graph are not yet available

[CLICK HERE](#) for information on survey administration, sample, and response rate.



Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how Nicholls evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys.

Results from the survey are not yet available.

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Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at Nicholls

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[CLICK HERE](#) for examples of student learning assessment and outcomes at Nicholls

Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.